

HB 2710 -- Redline

Committee Substitute to Perfected -- Modifies provisions governing accountability measures for elementary and secondary schools

Deletions ~~struck~~ · Insertions underlined

SECOND REGULAR SESSION [PERFECTED] HOUSE COMMITTEE SUBSTITUTE FOR HOUSE BILL NO.

2710 103RD GENERAL ASSEMBLY ~~6102H.07C~~6102H.07P JOSEPH ENGLER, Chief Clerk AN ACT To amend chapter 160, RSMo, by adding thereto one new section relating to accountability measures for elementary and secondary schools.

(3) Before October thirty-first of each year, each public school district, public school, and public charter school shall publish in a clear and easily accessible location on its website the district and school accountability report cards including each underlying indicator that is used to derive the performance rating and the rates of pupil attendance from the previous school year.

Assessment participation rates shall not result in an automatic reduction of the district's HCS HB 2710 3 or school's performance level but shall be included to provide transparency and context for parents and the public.

~~HCS HB 2710 3-6.~~

15.

(1) In addition to the performance rating assigned under subsection 4 of this section, the department shall develop, or contract with a private entity in accordance with the provisions of chapter 34 to develop, a school climate rating for each public school district, public school, and public charter school;

such rating shall be posted in the same manner as the performance rating.

(2) The school climate rating shall be based on factors calculated using metrics developed by the department on a scale of zero to one hundred and reported separately HCS HB 2710 6 as distinct ratings and each factor contributing an equal twenty-five percent weight to the overall school climate rating.

Such factors include:

(a) Suspension rates and seclusion and restraint incident rates;

(b) A score on a district and school survey of parent satisfaction;

(c) A score on a district and school survey of teacher satisfaction;

and (d) A score on a district and school survey of student satisfaction.

(3) (a) The department of elementary and secondary education shall develop and administer an annual web-based school climate survey to be completed by parents, teachers, and students for each school district, public school, and public charter school.

(b) The survey shall be designed using empirically validated, nonbiased methodologies and shall be constructed in consultation with a diverse group of stakeholders including, but not limited to, representatives of parent organizations, educator associations, student groups, community organizations, and subject matter experts.

(c) The survey shall measure perceptions of school safety, engagement, communication, and overall learning environment, and shall be implemented in a manner that ensures anonymity, protects respondent confidentiality, and promotes reliable and representative participation across all demographic groups.

(d) The survey shall collect anonymous, nonbiased, real-time data tied to each specific school district, public school, and public charter school that the state and the school may access in order to study and identify actionable feedback to foster a safe, supportive, and engaging learning environment in public schools.