

SB 652 -- Redline

Bill Text to Enrolled -- An Act to repeal 36.34 (title) and (1) (title) and (a), 38.04 (8) (a), 38.26 (1), 39.15 (1) (c), 39.44 (1) (a) and 39.46 (2) (g); to renumber and amend 36.34 (1) (b), 38.04 (8) (b), 39.26 and 39.44 (1) (b); to amend 36.25 (14), 36.25 (14m) (title), 36.25 (14m) (a), 36.25 (14m) (b), 36.25 (14m) (c) 2., 38.04 (8) (title), 38.26 (title), 38.26 (2) (a), (b), (c), (d) and (e), 38.27 (1) (a), 39.40 (title), 39.40 (2) (intro.), 39.40 (3) (b) 1. and 39.44 (3) (c); to repeal and recreate 39.40 (1) and 39.44 (title); to create 36.05 (6r), 38.01 (4m) and 39.26 (2) of the statutes;

Deletions ~~struck~~ · Insertions underlined

~~-Date 2026 of LEGISLATURE enactment: LRB-2973/1 ARG:omw SENATE BILL 652 November 14, 2025 -- Introduced by Senators WIMBERGER, NASS, QUINN and TOMCZYK, cosponsored by Representatives PIOWARCZYK, BEHNKE, CALLAHAN, DITTRIC, GOEBEN, GREEN, B-~~

~~JACOBSON Senate, Bill KNODL, 652 MDate ELOTIK, of Mpublication*: URPHY, MURSAU, NEDWESKI, O'CONNOR, PENTERMAN, TUCKER and WICHGERS-~~

~~Referred WISCONSIN ACT A N A CT to Committee repeal on 36.34 Universities (title) and Technical (1) Colleges, (title) and (a), 38.04 (8) (a), 38.26 (1), 39.15 (1) (c), 39.44 (1) (a) and 39.46 (2) (g);~~

~~A N A CT to repeal 36.34 (title) and (1) (title) and (a), 38.04 (8) (a), 38.26 (1), 39.15 (1) (c), 39.44 (1) (a) and 39.46 (2) (g);~~

~~to repeal and recreate~~ recreate 39.40 (1) and 39.44 (title);

~~Analysis The by people of the Legislative State Reference of Bureau Wisconsin, This represented bill in changes Sen- certain student race-based is programs economically or disadvantaged requirements in higher fact education, relative to ate and assembly, do enact as follows:~~

~~In similarly general, situated the non-disadvantaged bill individuals, modifies these programs and requirements so they apply to disadvantaged students rather than minority students.~~

~~Under the bill, the term "disadvantaged," with respect to a student, means having experienced any unfavorable economic, familial, geographic, physical, or other personal hardship.~~

~~The term may be further defined by rule but may not include the consideration of 1) a student's race, ethnicity, national origin, gender, sexual orientation, or religion or 2026 Legislature 2 LRB-2973/1 ARG:omw SENATE BILL 652 2) a student's identity as a member of a group without regard to individual qualities.~~

~~HIGHER EDUCATIONAL AIDS BOARD Minority teacher loan program Under current law, the Higher Educational Aids Board administers a minority teacher loan program for minority students who meet certain criteria, including being enrolled in a teaching program in a discipline with teacher shortages.~~

~~A "minority student" is defined as a student who is a Black American;~~

~~an American Indian or Alaskan native;~~

~~a Hispanic;~~

~~a person of Asian or Pacific Island origin;~~

~~or a person whose ancestry includes two or more races.~~

~~Under the program, HEAB may award to an eligible student a loan of up to \$10,000 per year for not more than three years.~~

~~The loan is generally repayable, but HEAB must forgive 25 percent of the loan for each school year the loan recipient 1) is employed as a full-time teacher in a high-demand area related to the recipient's discipline;~~

~~2) is employed by a public or private school located in a school district in which minority students constitute at least 40 percent of pupil enrollment;~~

~~and 3) receives an educator effectiveness rating of proficient or distinguished.~~

~~The bill changes the program so that it is available to disadvantaged students rather than minority students.~~

~~The bill also changes the criteria for loan forgiveness described in 2, above, so the recipient must be employed by a public or private school located in a school district in which "economically disadvantaged pupils," defined as pupils eligible for a free or reduced-price lunch, constitute at least 60 percent of pupil enrollment.~~

~~Minority undergraduate grants Under current law, HEAB administers a minority undergraduate retention grant program for minority undergraduates enrolled in private, nonprofit colleges and technical colleges.~~

~~A "minority undergraduate" is defined as an undergraduate student who is a Black American;~~

~~an American Indian;~~

~~a Hispanic;~~

~~or a person admitted to the United States after December 31, 1975, who is either a former citizen of Laos, Vietnam, or Cambodia or whose ancestor was or is a citizen of Laos, Vietnam, or Cambodia (Hmong).~~

~~HEAB must evenly distribute program funds to private, nonprofit colleges and technical colleges, and these receiving colleges must award grants to eligible students on the basis of financial need. The bill changes the program so that it is available to disadvantaged undergraduate students rather than minority undergraduate students.~~

~~Minority student enrollment at Medical College of Wisconsin and Marquette University School of Dentistry Current law provides state funding to the Medical College of Wisconsin, Inc., for certain purposes, but one condition for receiving this funding is that MCW make every effort to ensure that at least 5 percent of its total enrollment consists of minority students.~~

~~The bill repeals this requirement.~~

~~— 2026 Legislature — 3 — LRB-2073/1 ARG:emw SENATE BILL 652 Current law requires HEAB to facilitate a contract between the state and a private, nonprofit dental school for dental education services.~~

~~The contract must incorporate certain requirements, including that the dental school make every effort to ensure that at least 5 percent of its total enrollment consists of minority students.~~

~~The bill repeals this requirement.~~

~~U NIVERSITY OF W ISCONSIN SYSTEM Minority and disadvantaged student programs Current law requires the Board of Regents of the University of Wisconsin System to fund programs for minority and disadvantaged students enrolled in the UW System and programs to recruit minority and disadvantaged students.~~

~~The Board of Regents must also adopt a recruitment and retention plan for minority and disadvantaged students.~~

~~Current law requires the Board of Regents to establish a grant program for minority and disadvantaged graduate students enrolled in the UW System.~~

~~The bill modifies these provisions to delete references to the minority status of students, so they apply only to disadvantaged students.~~

~~Lawton grants Current law requires the Board of Regents to establish a grant program for minority undergraduates enrolled in the UW System.~~

~~The grants are known as Lawton grants.~~

~~A "minority undergraduate" is defined as an undergraduate student who is a Black American;~~

~~an American Indian;~~

~~a Hispanic;~~

~~or Hmong.~~

~~The bill changes the Lawton grant program so that Lawton grants are awarded to disadvantaged undergraduate students rather than minority undergraduate students.~~

~~TECHNICAL COLLEGES Minority student participation and retention plan Current law requires the Technical College System Board to develop a plan to increase minority group member participation and retention in the Technical College System.~~

~~The plan must include certain information, including a review of the progress made by the TCS Board and technical colleges in the previous school year.~~

~~A "minority group member" is defined as a Black, a Hispanic, an American Indian, an Eskimo, an Aleut, a native Hawaiian, an Asian-Indian, or a person of Asian-Pacific origin.~~

~~The bill modifies this requirement so that it applies with respect to disadvantaged students rather than minority group members.~~

~~Minority student participation and retention grants Under current law, the TCS Board, upon application by a technical college, may award a grant to the technical college to accomplish specified purposes relating to minority students, including the following:~~

~~providing counseling and tutoring services for minority students;~~

~~pursuing innovative approaches to increasing — 2026 Legislature — 4 — LRB-2073/1 ARG:emw SENATE BILL 652~~

~~SECTION 1 minority student placement and retention in programs that lead to a high earning potential;~~

~~providing internships to minority students preparing for transfer to UW System teacher education programs;~~

~~and recruiting, training, and retaining minority students through the use of community-based organizations.~~

~~A "minority student" is defined as a student enrolled in a technical college who is a minority group member, as defined above.~~

~~The bill changes this grant program so that grants are awarded for programs related to disadvantaged students rather than minority students.~~

~~Incentive grants Under current law, the TCS Board awards incentive grants to technical colleges for specified purposes.~~

~~One such purpose is the creation or expansion of adult high school, adult basic education, and English as a second language courses.~~

~~The TCS Board must give priority to courses serving students with disabilities or minority, unemployed, or disadvantaged students.~~

~~The bill eliminates the priority for courses serving minority students but does not affect the priority for courses serving students with disabilities or unemployed or disadvantaged students.~~

~~For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.~~

~~The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:~~

~~36.05 (6r) of the statutes is created to read:~~2.

~~36.05 Attach (6r) to (a) the Subject personal to narrative par. under subd.~~

~~(b), 1. "disadvantaged," with respect to a student, means having experienced any unfavorable economic, familial, geographic, physical, or other personal hardship.~~

~~(b) The term "disadvantaged" may be further defined by the board by rule, but in doing so, the board may not permit, either directly or indirectly, the consideration of a student's race, ethnicity, national origin, gender, sexual orientation, or religion or the consideration of a student's identity as a member of a group without regard to individual qualities.~~

~~SECTION current 2- personal net worth statement and any other fi-~~ 36.05 (6r) (a) Subject to par.

~~(b), "disadvantaged," nancial information the student considers relevant.~~

~~with respect to a student, means having demonstrated~~ SECTION 2.

~~-social 2026 and Legislature economic -disadvantage 5affirmatively -based LRB-2973/1 on ARG:emw the SENATE student's BILL own 652 experiences SECTION and 2circumstances 36.25 (14) GRADUATE G RADUATE STUDENT FINANCIAL AID-AID .~~

~~within American society and without regard to race or~~ The board shall establish a grant program for minority and sex. ~~-disadvantaged graduate students enrolled in the system.~~

~~and disadvantaged graduate students enrolled in the sys-~~ (b) To satisfy the requirement to be a disadvantaged tem.

~~The student and ensure all determinations of disadvantage are not based in whole or in part on race or sex, a student board may not make a grant under this subsection to a person shall whose do name all appears of on the statewide following: support lien docket under s.~~

~~49.854 (2) (b), unless the person provides whose to name the appears board on a payment agreement that has been approved by the county statewide child support agency 1. under s.~~

~~59.53 Provide (5) a and personal narrative that is establishes consistent the with lien rules docket promulgated under s.~~

~~49.854 (2) (b), unless the person existence of disadvantage by a preponderance of the evi- provides to the board a payment agreement that has been dence based on individualized proof regarding specific approved by the county child support agency under s.~~

~~instances of economic hardship, systemic barriers, and 59.53 (5) and that is consistent with rules promulgated denied opportunities that impeded the student's under s.~~

~~S progress ECTION or 3- success in education.~~

~~36.25 The (14m) personal (title) narrative of S the ECTION statutes 3- is amended to read:~~

~~36.25 (14m) (title) INORITY (title) AND of DISADVANTAGED the D statutes ISADVANTAGED is STUDENT must PROGRAMS state -how and to what extent the impediments amended to read:~~

~~S caused ECTION the 4- student economic harm, including a full de-~~ 36.25 (14m) (title) M INORITY AND DISADVAN- scription of type and magnitude, and must establish the TAGED D ISADVANTAGED STUDENT PROGRAMS

~~36.25* (14m) Section (a) 991.11, of ISCONSIN STATUTES: the statutes is amended to read:~~

~~36.25 Effective (14m) date (a) of The acts. board shall fund programs for recruiting minority and disadvantaged students and for minority and disadvantaged students enrolled in the system.~~

~~S "Every ECTION act 5- and every portion of an act enacted by the legislature over the gov- ernor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication." Wisconsin Act - 2 - 2025 Senate Bill 652 SECTION 4.~~

~~36.25 (14m) (b) (a) of the statutes is member participation and retention of disadvantaged amended to read:~~

~~36.25 students. (14m) (b) By April 15, 1992, and annually thereafter, the board shall adopt a precollege, recruitment and retention plan for minority and disadvantaged students enrolled in the system.~~

~~S The ECTION plan 6- shall outline activities and programs~~ 36.25 (14m) (a) The board shall fund programs for that enhance minority group member participation and recruiting minority and disadvantaged students and for retention of disadvantaged students and shall review the minority and disadvantaged students enrolled in the progress made by the board and by district boards in the system.

~~previous school year.~~

~~SECTION 5.~~

36.25 (14m) (b) of the statutes is SECTION 13.

38.26 (title) of the statutes is amended amended to read:

to read:

36.25 (14m) (b) By April 15, 1992, and annually 38.26 (title) Minority Disadvantaged student thereafter, the board shall adopt a precollege, recruit- participation and retention grants.

ment and retention plan for minority and disadvantaged SECTION 14.

38.26 (1) of the statutes is repealed.

students enrolled in the system.

SECTION 15.

38.26 (2) (a), (b), (c), (d) and (e) of the SECTION 6.

of the statutes is statutes are amended to read:

~~36.25~~amended (14m) to (c) read: 2-

All 38.26 financial (2) aid (a) distributed to creation students, or categorized expansion by ethnic group, class level and dependency status. The report shall include -- 2026 Legislature -- 6 -- LRB-2973/1 ARG:omw SENATE BILL 652 SECTION 6 information on financial need, percentage of need programs satisfied 36.25 by (14m) loan, (c) percentage 2. of need satisfied by grant, and the percentage remaining unsatisfied.

All SECTION financial 7, aid distributed to that provide counseling and tutoring services for minor- students, categorized by ethnic group, class level and de- ity disadvantaged students.

~~36.34~~pendency (title) status, and (1) (title) and (a) of the statutes are repealed.

The SECTION report 8, shall include information (b) Programs that demonstrate innovative ap- on financial need, percentage of need satisfied by loan, proaches to increasing minority disadvantaged student percentage of need satisfied by grant, and the percentage placement and retention in technical education pro- remaining unsatisfied.

~~36.34~~grams (1) that (b) have of a the high statutes earning is potential renumbered for 36.34 their and SECTION amended 7, to read:

36.34 Ben (title) R, and (1) (title) and (a) of the graduates.

statutes are repealed.

(c) Providing internships to minority disadvantaged SECTION 8.

36.34 (1) (b) of the statutes is renum- students enrolled in programs that prepare their gradu- bered

36.34 and amended to read:

ates for admission to a teacher education program at an 36.34 Ben R.

The board shall institution establish within a the grant University program of for Wisconsin minority System. undergraduates disadvantaged undergraduate students enrolled in the system.

The shall board establish shall a designate grant all program grants for under minority this undergradu- subsection (d) section Programs that combine basic skills and occupa- ates disadvantaged undergraduate students enrolled in tional training as Lawton a grants, means of expediting basic skills re- the system.

The board may shall not designate make all a grants grant under this mediation subsection and section increasing to retention a of person minority whose disad- name this appears subsection on section the as statewide Lawton support grants, lien docket under s.

~~49.854~~The (2) (b), unless the person provides to the board a vantaged payment students, agreement that has been approved by the county child support agency under s.

59.53 may (5) not and make a grant under this subsection section to a (e) Programs that is use consistent community-based with organiza- rules person promulgated, whose name appears on the statewide support tions to assist in the recruitment, training and retention lien docket under s.

49.854 (2) (b), unless the person of minority disadvantaged students.

provides to the board a payment agreement that has been SECTION 16.

38.27 (1) (a) of the statutes is approved by the county child support agency under s.

amended to read:

59.53 (5) and that is consistent with rules promulgated 38.27 (1) (a) The creation or expansion of adult high under s.

S school, SECTION adult basic education, and English as a 2nd lan- SECTION 9.

38.01 (4m) of the statutes is created to read: guage courses.

~~38.01~~The (4m) board (a) shall Subject give priority to par- courses read:

(b), serving "disadvantaged," students with respect disabilities too r a minority, student, unem- means 38.01 having (4m) experienced "Disadvantaged," any with unfavorable respect economic, to familial, a geographic, stu- physical, played, or other disadvantaged personal students, hardship.

(b) SECTION The 17, term "disadvantaged" may be further defined by the board by rule, but in doing so, the board may not permit, either directly or indirectly, the consideration of a student's race, ethnicity, national origin, gender, sexual orientation, or religion or the consideration of a student's identity as

~~a member of a group without regard to individual qualities.~~

S39.15 ECTION(1) 10.(c) of the statutes is dent, has the meaning given in s.

~~38.0436.05 (8)(6r). (title) of the statutes is amended to read:~~

~~-SECTION 202610. Legislature -- 7 -- LRB-2973/1 ARG:omw SENATE BILL 652 S ECTION 10 38.04 (8)
(title)MINORITY D ISADVANTAGED STUDENT PARTICIPATION AND RETENTION PLAN.~~

S38.04 ECTION(8) 11.(title) of the statutes is repealed.

~~38.04amended (8)to (a)read: of the statutes is repealed.~~

~~SSECTION ECTION18.-12.~~

38.0439.26 (8)(b) of the statutes is renumbered 38.04 (8) (title) MINORITY DISADVANTAGED STU- 39.26
(intro.) and amended to read:

~~38.04DENT (8)PARTICIPATION AnnuallyAND byRETENTION JanuaryPLAN 1, the board shall develop a plan to
increase minority group member participation and retention in the technical college system of
disadvantaged students.~~

~~The plan shall specify each district board's goals and objectives for minority group member
participation and retention of disadvantaged students.~~

~~The plan shall outline activities and programs that enhance minority group member participation and
retention of disadvantaged students and shall review the progress made by the board and by district
boards in the previous school year.~~

~~S ECTION 13.~~

~~38.26 (title) of the statutes is amended to read:~~

~~38.26 (title)Minority Disadvantaged student participation and retention grants.~~

~~S ECTION 14.~~

~~38.26 (1) of the statutes is repealed.~~

~~S ECTION 15.~~

~~38.26 (2) (a), (b), (c), (d) and (e) of the statutes are amended to read:~~

~~38.26 (2) (a) The creation or expansion of programs that provide counseling and tutoring services for
minority disadvantaged students.~~

~~(b) Programs that demonstrate innovative approaches to increasing minority -- 2026 Legislature -- 8 -- LRB-
2973/1 ARG:omw SENATE BILL 652 S ECTION 15 disadvantaged student placement and retention in technical
education programs that have a high earning potential for their graduates.~~

~~(c) Providing internships to minority disadvantaged students enrolled in programs that prepare their
graduates for admission to a teacher education program at an institution within the University of
Wisconsin System.~~

~~(d) Programs that combine basic skills and occupational training as a means of expediting basic skills
remediation and increasing retention of minority disadvantaged students.~~

~~(e) Programs that use community-based organizations to assist in the recruitment, training and retention
of minority disadvantaged students.~~

~~S ECTION 16.~~

~~38.27 (1) (a) of the statutes is amended to read:~~

~~38.27 (1) (a) The creation or expansion of adult high school, adult basic education, and English as a
2nd language courses.~~

~~The board shall give priority to courses serving students with disabilitiesor minority, unemployed, or
disadvantaged students.~~

~~S ECTION 17.~~

~~30.15 (1) (c) of the statutes is repealed.~~

~~S ECTION 18.~~

~~30.26 of the statutes is renumbered 30.26 (intro.) and amended to read:~~

~~(intro.) In this subchapter, sub- "board":SECTION 11.~~

~~(1)38.04 "Board"(8) means(a) of the higherstatutes educational is aidschapter, board."board":
Srepealed. ECTION 19.~~

~~30.26(1) (2)"Board" ofmeans the statuteshigher iseducational createdaids toSECTION read:12.~~

~~30.2638.04 (2)(8) (a)(b) Subjectof tothe par.statutes is renum- board.~~

~~(b),bered "disadvantaged,"38.04 with(8) respectand amended to read: student, -- 2026 Legislature -- 9 --
LRB-2973/1 ARG:omw SENATE BILL 652 S ECTION 19 means having experienced any unfavorable economic,
familial, geographic, physical, or other personal hardship.~~

~~(b)SECTION The19. term "disadvantaged" may be further defined by the board by rule, but in doing so, the
board may not permit, either directly or indirectly, the consideration of a student's race, ethnicity,
national origin, gender, sexual orientation, or religion or the consideration of a student's identity as~~

~~a member of a group without regard to individual qualities.~~

~~§39.26 SECTION (2) 20.~~ of the statutes is created to 38.04 (8) Annually by January 1, the board shall de- read:

~~39.40 develop (title) a of plan the to statutes increase is minority amended group member partici-~~ 39.26 (2) "Disadvantaged," with respect to ~~read: a stu-~~ pation and retention in the technical college system of dent, has the meaning given in s.

~~39.40 36.05 (title) (6r).~~ Minority teacher Teacher loan program for disadvantaged students.

~~S disadvantaged SECTION students. 21.~~

~~39.40 The (1) plan of shall the specify statutes each is dis-~~ repealed SECTION and 20. ~~recreated to read:~~

39.40 (1) (title) In of this the section, statutes "economically is disadvantaged amended pupil" trict has board's the goals meaning and given objectives in for s. minority group to read:

Senate Bill 652 - 3 - 2025 Wisconsin Act 39.40 (title) Minority teacher Teacher loan pro- the board, the minority undergraduate retention a grant gram for disadvantaged students.

program for minority undergraduates the retention of SECTION 21.

39.40 (1) of the statutes is repealed disadvantaged undergraduate students enrolled in pri- and recreated to read:

vate, nonprofit higher educational institutions in this 39.40 (1) In this section, "economically disadvan- state or in technical colleges in this state.

tagged pupil" has the meaning given in s.

~~S SECTION SECTION 27. 22.~~

39.44 (3) (c) of the statutes is SECTION 22.

~~39.40 amended (2) to (intro. The read: board shall establish a loan program for minority disadvantaged students who meet all of the following requirements:~~

~~S 39.44 SECTION (3) 23.~~ (c) Annually report to the board the num- 39.40 (2) (intro.) The board shall establish a loan ber of awards made, the amount of each award, the mi- program for minority disadvantaged students who meet nority disadvantaged status of each recipient, other fi- all of the following requirements:

SECTION 23.

of the statutes is nancial aid awards made to each recipient, and the total amount of financial aid made available to the eligible amended to read:

students.

The recipient is employed as ~~provided pro-~~ in SECTION subd. 28.

39.46 (2) (g) of the statutes is vided in subd.

~~115.001 repealed. (15m), located in a school district in this state in which minority students economically disadvantaged pupils constitute at least 40 60 percent of the membership, as defined in s.~~

~~121.004 SECTION (5). 29.~~

~~S SECTION 24.~~

~~39.44 (title) of the statutes is repealed and recreated to read:~~

~~— 2026 Legislature — 10 — LRB-2073/1 ARG:emw SENATE BILL 652 S ECTION 24 39.44 (title) Grants for disadvantaged undergraduate students.~~

~~S ECTION 25.~~

~~39.44 (1) (a) of the statutes is repealed.~~

~~S ECTION 26.~~

~~39.44 (1) (b) of the statutes is renumbered 39.44 (1) and amended to read:~~

~~39.44 (1) There is established, to be administered by the board, the minority undergraduate retention a grant program for minority undergraduates the retention of disadvantaged undergraduate students enrolled in private, nonprofit higher educational institutions in this state or in technical colleges in this state.~~

~~S ECTION 27.~~

~~39.44 (3) (c) of the statutes is amended to read:~~

~~39.44 (3) (c) Annually report to the board the number of awards made, the amount of each award, the minority disadvantaged status of each recipient, other financial aid awards made to each recipient, and the total amount of financial aid made available to the eligible students.~~

~~S ECTION 28.~~

~~39.46 (2) (g) of the statutes is repealed.~~

~~S ECTION 29.~~

~~115.001 (15m), located in a school district in this state~~ (1) The treatment of ss.

36.25 (14) and (14m) (title), ~~(a), in (b), which and minority (c) students 2,~~ economically ~~36-34 disadvantaged~~

~~(title) pupils and constitute (1) at (title) least and 40 (a), 60 38.04 percent (8) of (title) the and member-~~
~~(a), 38.26 (b), (title), (1), and (2) (c) (a), 2., (b), 36.34 (c), (title) (d), and (e), 38.27 (1)~~
~~(a), (title) 39.15 and (1) (c), 39.44 (title), (1) (a), and ship, (3) as (c), defined and in 39.46 s. (2) (g),~~
~~the renumbering and amendment of ss.~~
~~36.34 121.004 (1) (5). (b), 38.04 (8) (b), 39.26, and 39.44 (1) (b), and the creation of ss.~~
~~36.05 38.04 (6r), (8) 38.01 (title) (4m), and 39.26 (a), (2) 38.26 first (title), apply (1), in and the (2) 2026-~~
~~27 (a), academic (b), year, SECTION 24.~~
~~-39.44 2026 (title) Legislature of -the 11 statutes -is LRB-2073/1 repealed ARG:omw (c), SENATE (d), BILL and~~
~~652 (e), S38.27 ECTION (1) 29 (a), 39.15 (1) (c), 39.44 (title), (1) (a), and (3) (c), and 39.46 (2) The (g),~~
~~treatment the of renumbering s. and recreated to read:~~
~~39.40 39.44 (title), (title) (1), Grants (2) for (intro.), disadvantaged under- and (3) amendment (b) of 1 ss.~~
~~first 36.34 applies (1) to (b), loans 38.04 made (8) on (b), the 39.26, effective graduate date students. of this~~
~~subsection.~~
~~END and 39.44 (1) (b), and the creation of ss.~~
~~36.05 (6r), SECTION 25.~~
~~39.44 (1) (a) of the statutes is 38.01 (4m), and 39.26 (2) first apply in the 2026-27 aca- repealed.~~
~~demic year.~~
~~SECTION 26.~~
~~39.44 (1) (b) of the statutes is renum- (2) The treatment of s.~~
~~39.40 (title), (1), (2) (intro.), bered 39.44 (1) and amended to read:~~
~~and (3) (b) 1.~~
~~first applies to loans made on the effective 39.44 (1) There is established, to be administered by date~~
~~of this subsection.~~